Module D assessment

***NCFE LEVEL 2 CERTIFICATE IN MENTAL HEALTH AWARENESS***

**After completing your assessment please return it to your tutor/assessor**

**CHECKLIST FOR ALL CANDIDATES**

**Tick the check box when you have completed the following:**

* Please complete your details in the ‘Personal details’ box.
* Fill in and sign the ‘Candidate statement’ box below.
* Complete all questions in this assessment. Write your answers in the space provided.
* Add any additional work for any of the questions on plain A4 paper and staple them to the back of this assessment. Write the assessment number and question number (eg Assessment 1.2, question 4) and your name on each additional sheet.
* Take a copy of your work before you return it to your tutor/assessor.

**You do not need to return your completed activities for the units – just this assessment. If you require any assistance or guidance please contact your tutor/assessor.**

**PERSONAL DETAILS**

Name ………………………………………………………………………………………………………………………………………………….…….

Contact Address ………………………………………………………………………………………………………………………………………..

Postcode ………………………………………………………………………………………………………………………………………………….

Telephone no. (evening) ………………………………………………… (day) ……………………………………………………………..

Email (home)………………………………………………………….. (work) ……………………………………………………………………

**CANDIDATE STATEMENT**

I Certify that I began the learning materials for Module D on …………………………\* and have completed all sections in this assessment. I confirm that this is my own work.

Signature ……………………………………………………………….Date ………………………………………………………………………

\*Please insert the date you started working through the course materials for the module.

**Assessment 10.1: The symptoms and causes of schizophrenia**

**Understanding schizophrenia L/506/2892**

*(The reference in brackets at the end of each question refers to the learning outcomes within the syllabus of this qualification and are for your tutor’s use.)*

1. Define the term ‘schizophrenia’. *(1.1)*
2. Describe two ways in which newspaper and TV coverage may cause fear and misunderstanding with regard to schizophrenia. *(2.1)*

a)

b)

**Understanding schizophrenia L/506/2892**

1. Describe the so-called ‘positive symptoms’ of schizophrenia. *(4.1)*
2. Describe the ‘negative symptoms’ of schizophrenia. *(4.1)*
3. Describe three ways in which schizophrenia may affect the individual and their life. *(4.2)*

**Understanding schizophrenia L/506/2892**

a)

b)

c)

1. Describe three ways in which schizophrenia may affect the person’s family and friends. *(4.3)*

a)

b)

c)

**Understanding schizophrenia L/506/2892**

1. Describe three possible causes of schizophrenia. *(3.1)*

a)

b)

c)

**Understanding schizophrenia L/506/2892**

**Assessment 10.2: Managing and treating schizophrenia**

1. Describe five ways in which the individual with schizophrenia can help manage their condition. *(5.2)*

a)

b)

c)

d)

e)

**Understanding schizophrenia L/506/2892**

1. Describe three ways in which family and friends can help the individual with schizophrenia to manage their condition. *(5.3)*

a)

b)

c)

1. Give four examples of possible interventions used to treat schizophrenia. *(5.1 and 5.4)*

a)

b)

c)

d)

1. Describe two examples of local sources of support that should be available to an individual experiencing schizophrenia. *(5.4)*

**Understanding schizophrenia L/506/2892**

a)

b)

**Assessment 11.1: The symptoms and causes dementia**

**Understanding dementia Y/506/2894**

1. Define the term ‘dementia’ *(1.1)*
2. Describe five common signs and symptoms of dementia. *(3.1)*

a)

b)

c)

d)

e)

1. Select three areas of the brain and describe how damage to the functioning of these areas as a result of dementia can affect the individual. *(1.3)*

**Understanding dementia Y/506/2894**

a)

b)

c)

1. Identify four of the most common types of dementia. *(1.2)*

a)

b)

c)

d)

**Understanding dementia Y/506/2894**

1. Select one type of dementia that you have identified in the previous question. Describe the possible causes of this type of dementia. *(2.1)*
2. Describe three ways in which dementia may affect a person’s day-to-day existence. *(3.2)*

a)

b)

c)

1. Describe four ways in which dementia may affect the person’s family and friends. *(3.3)*

**Understanding dementia Y/506/2894**

a)

b)

c)

d)

1. Describe how the negative actions or words of others may impact on an individual with dementia. *(5.1)*

**Section 9.2: Managing and treating dementia**

**Understanding dementia Y/506/2894**

1. Describe four interventions used to treat and support people with dementia. *(4.1 and 4.3)*

a)

b)

c)

d)

1. Describe ways in which family and friends can help the individual with dementia to manage their illness. *(4.2)*

**Understanding dementia Y/506/2894**

1. Describe four examples of local sources of support that should be available to an individual with dementia. *(4.3)*

a)

b)

c)

d)

**Assessment 12.1: The symptoms and causes of eating disorders**

**Understanding eating disorders D/506/2928**

1. Give a definition of the term ‘eating disorders’. *(1.1)*
2. Identify the three main types of eating disorder. *(1.2)*

a)

b)

c)

1. a) Briefly describe the eating disorder you listed under (a) in question 2. *(1.2)*

b) Give examples of the signs and symptoms associated with this type of eating disorder. *(3.1)*

**Understanding eating disorders D/506/2928**

1. a) Briefly describe the eating disorder you listed under (b) in question 2. *(1.2)*

b) Give examples of the signs and symptoms associated with this type of eating disorder. *(3.1)*

1. a) Briefly describe the eating disorder you listed under (c) in question 2. *(1.2)*

b) Give examples of the signs and symptoms associated with this type of eating disorder. *(3.1)*

1. Select an eating disorder that you looked at in the previous questions. Read through the information provided again and describe the feelings an individual with this type of eating disorder may experience. *(3.2)*

**Understanding eating disorders D/506/2928**

1. Describe five possible causes of eating disorders. *(2.1)*

a)

b)

c)

d)

e)

**Understanding eating disorders D/506/2928**

1. Describe three ways in which an eating disorder may affect the individual and their life. *(3.3)*

a)

b)

c)

1. Explain how an eating disorder may affect the individual’s family and friends. *(3.4)*

**Assessment 12.2: Managing and treating eating disorders**

**Understanding eating disorders D/506/2928**

1. Describe some of the different approaches that are used to treat eating disorders. *(4.1 and 4.3)*
2. Describe five ways in which others could help an individual to recover from a specific eating disorder. *(4.2)*

**Understanding eating disorders D/506/2928**

a)

b)

c)

d)

e)

1. Describe three examples of local sources of support that should be available to an individual experiencing an eating disorder. *(4.3)*

a)

b)

c)

**Assessment 13.1: The symptoms and causes of ADHD**

**Understanding Attention Deficit Hyperactivity Disorder (ADHD) F/506/2937**

1. Explain what the term ‘ADHD’ means. *(1.1)*
2. Give examples of the common symptoms associated with ADHD. Include examples of inattention and hyperactivity-impulsivity. *(4.1)*
3. Identify those who are most likely to be diagnosed with ADHD. *(1.2)*

**Understanding Attention Deficit Hyperactivity Disorder (ADHD) F/506/2937**

1. Describe two possible causes of ADHD. *(2.1)*

a)

b)

**Understanding Attention Deficit Hyperactivity Disorder (ADHD) F/506/2937**

1. Describe three ways in which ADHD can affect the individual and their life. Use examples from different aspects of a person’s life. (3.1)

a)

b)

c)

**Understanding Attention Deficit Hyperactivity Disorder (ADHD) F/506/2937**

1. Describe three ways in which an individual’s ADHD may affect others. *(3.2)*

a)

b)

c)

**Assessment 13.2: Managing and treating ADHD**

**Understanding Attention Deficit Hyperactivity Disorder (ADHD) F/506/2937**

1. Describe how staff within a school can help a child with ADHD to manage their condition. *(5.1)*
2. Describe three ways in which parents can help their child with ADHD to manage their condition. *(5.1)*

a)

b)

c)

1. Descr**i**be two types of treatment that are commonly used for ADHD. (5.2)

**Understanding Attention Deficit Hyperactivity Disorder (ADHD) F/506/2937**

a)

b)

1. Outline two local resources that may be available to individuals with ADHD. (5.2)

a)

b)

Please now click on the link below to complete our end of course survey.

<https://forms.office.com/Pages/ResponsePage.aspx?id=C6Q769zl-U25AggHzS2CvwaWX-Y6t-9Pr_iYSPLETudURjEwSkVFQUE3NlhSOE0wNExQTjBQWlgxUC4u>

***WELL DONE!***

**You have now completed the assessment questions for Module D. Please staple your assessment together with the completed header sheet at the front and return it to your assessor/tutor. Your assessor/tutor will provide you with feedback on the assessment. If you need any further help or guidance, please contact your assessor/tutor.**

**Don’t forget to complete the Personal Details and Candidate Statement on the front page of this assessment.**