**Learner Contact Details:**

Name:

Contact Address:

Postcode:

Contact Number:

E-mail:

**LEARNER DECLARATION**

*I have completed the following assessment and confirm all the work is my own.*

Learner signature: Date:

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**Unit 1: Understand Specific Learning Difficulties**

**Q1. State what is meant by the term Specific Learning Difficulty. (1.1)**

**Q2. Define what is meant by the following terms: (1.2)**

1. **Attention Deficit Hyperactivity Disorder (ADHD) / Attention Deficit Disorder (ADD)**
2. **Dyslexia**
3. **Developmental Coordination Disorder**
4. **Dyscalculia**

**Q3. Describe the characteristics of: (1.3)**

**a) Attention Deficit Hyperactivity Disorder (ADHD) / Attention Deficit Disorder (ADD)**

**b) Dyslexia**

**c) Developmental Coordination Disorder**

**d) Dyscalculia**

**Q4. Outline how the characteristics of different Specific Learning Difficulties can vary from individual to individual. (1.5)**

**Q5. Outline how characteristics of Autism Spectrum Condition may cause difficulties with learning. (1.4)**

**Q6. Explain other conditions that may co-occur with Specific Learning Difficulties. (1.6)**

**Q7. Give examples of typical signs of Specific Learning Difficulties in the following contexts: (2.1)**

1. **School**
2. **Work**
3. **Everyday life**

**Q8. Outline the difference between acquired and developmental Specific Learning Difficulties. (2.2)**

**Q9. Explain why it is important to recognise that a Specific Learning Difficulty is a lifelong condition. (2.3)**

**Q10. Explain the term ‘neurodiverse’ in relation to Specific Learning Difficulties. (2.4)**

**Q11. Outline common misconceptions surrounding Specific Learning Difficulties. (2.5)**

**Unit 2: Understand the effects of Specific Learning Difficulties**

**Q1. Outline the difficulties an individual with Specific Learning Difficulties may have. (1.1)**

**Q2. Explain how Specific Learning Difficulties can affect the following groups of people in different ways: (1.2)**

1. **Children**
2. **Adults**

**Q3. Describe how an individual’s Specific Learning Difficulty may affect others. (1.3)**

**Q4. Describe how attitudes and lack of understanding can impact individuals with Specific Learning Difficulties. (1.4)**

**Q5. Outline a range of factors that may affect an individual with Specific Learning Difficulties: (1.5)**

1. **Internal Factors**
2. **External Factors**

**Q6. Identify the strengths and barriers an individual with Specific Learning Difficulties may experience in different contexts. (2.1)**

**Q7. Describe the impact the strengths and barriers can have on individuals with Specific Learning Difficulties in different contexts. (2.2)**

**Q8. Describe the importance of working with an individual’s strengths and abilities to enable them to achieve their potential. (2.3)**

**Q9. Identify how the positive aspects of Specific Learning Difficulties can benefit different settings: (2.4)**

1. **Workplaces**
2. **Educational settings**
3. **Society**

**Unit 3: Understand the diagnosis of Specific Learning Difficulties**

**Q1. Give reasons why it is important to seek a formal diagnosis. (1.1)**

**Q2. Explain the importance of early diagnosis of Specific Learning Difficulties. (1.2)**

**Q3. Describe the barriers to achieving a diagnosis of Specific Learning Difficulties. (1.3)**

**Q4. Describe the impact of delayed or non-diagnosis of Specific Learning Difficulties. (1.4)**

**Q5. Give reasons why individuals may be reluctant to seek a diagnosis. (1.5)**

**Q6. Describe the process of diagnosis of Specific Learning Difficulties for: (2.1)**

1. **Children**
2. **Adults**

**Q7. Describe the roles of a range of professionals involved in diagnosing Specific Learning Difficulties. (2.2)**

**Q8. Outline the various assessment methods available to diagnose Specific Learning Difficulties. (2.3)**

**Q9. Explain the importance of updating assessments post age 16. (2.4)**

**Congratulations!**

**You have completed your Part A assessment. Please make sure you have completed all questions fully, you have filled in the front page with your personal details and signed the learner declaration, before submitting to your Assessor/Tutor.**