Level 2 Certificate in Preparing to Work in Adult Social Care

**Part B**

**Learner Contact Details:**

**Name:**

**Address:**

**Contact Number:**

**Email:**

**Learner Declaration:**

I can confirm that the answers in Part B were completed by me, represent my own ideas and are my own work.

Learner signature: Date:

**If you need any help in completing these assessments, refer to the relevant section within workbook B or contact your Assessor/Tutor.**

**Unit 3: Principles of diversity, equality and inclusions in adult social care settings**

**Q1a. Define the following terms: (1.1)**

**a) Diversity**

**b) Equality**

**c) Inclusion**

**d) Discrimination**

**Q2. Describe how the following types of discrimination occur in a social care setting. You could illustrate your answers with an example of each. (1.2)**

**a) Direct discrimination**

**b) Indirect discrimination**

**Q3. Explain how practices that support diversity, equality and inclusion reduce the likelihood of discrimination. (1.3)**

**Q4. List key legislation and codes of practice that relate to diversity, equality, inclusion and discrimination in adult social care settings. (2.1)**

**Q5. Describe how you could ensure that you interact with individuals in an inclusive way. (2.2)**

**Q6. Describe three examples of ways in which discrimination can be challenged in adult social care settings. (2.3)**

**1.**

**2.**

**3.**

**Q7. Identify a variety of sources whereby you could access additional information, advice and support about diversity, equality, inclusion and discrimination. (3.1)**

**Q8. Describe how and when you would access information, support and advice about diversity, equality, inclusions and discrimination. (3.2)**

**a) How**

**b) When**

**Unit 4: Principles of safeguarding and protection in health and social care**

**Q1. Use the spaces provided below and on the following pages to:**

* **Identify the seven different types of abuse (1.1)**
* **Give a definition of each type of abuse you have identified (1.2)**
* **Identify the signs and/or symptoms associated with each type of abuse. (1.3)**

**1. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**2. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**3. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**4. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**5. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**6. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**7. a) Type of abuse:**

**b) Definition:**

**c) Signs and symptoms:**

**Q2. Describe three factors that may contribute to an individual being more vulnerable to abuse. (1.3)**

**1.**

**2.**

**3.**

**Q3. Explain the actions you would take if you suspected an individual was being abused. (2.1)**

**Q4a. Explain the actions you would take if an individual alleges that they are being abuses. (2.2)**

**Q4b. Give three examples of actions you should not take if an individual alleges abuse. (2.2)**

**1.**

**2.**

**3.**

**Q5. Identify ways to ensure that evidence of abuse is preserved. (2.3)**

**Q6. Identify national policies and local systems that relate to safeguarding and protection from abuse. (3.1)**

**a) National policies**

**b) Local systems**

**Q7. Explain the roles of different agencies in safeguarding and protecting individuals from abuse, giving three specific examples. (3.2)**

**1.**

**2.**

**3.**

**Q8. Identify reports into serious failures to protect individuals from abuse. (3.3)**

**a) Title of report 1:**

**What the serious failures were:**

**b) Title of report 2:**

**What the serious failures were:**

**Q9. Identify sources of information and advice about your own role in safeguarding and protecting individuals from abuse. (3.4)**

**Q10. Explain how the likelihood of abuse may be reduced by: (4.1)**

**a) Working with person-centred values**

**b) Encouraging active participation**

**c) Promoting choices and rights**

**Q11. Explain the importance of having an accessible complaints procedure for reducing the likelihood of abuse. (4.2)**

**Q12. Describe unsafe practices that could affect the well-being of individuals in relation to: (5.1)**

**a) Lack of training**

**b) Lack of equipment/incorrect equipment**

**c) Staffing issues**

**d) Poor working practices and resource difficulties**

**Q13. Explain the actions you should take if unsafe practices are identified. (5.2)**

**Q14 Describe the actions you should take if suspected abuse or unsafe practices have been reported but nothing has been done in response. (5.3)**

Well done!

You have completed your Part B. Please check you

have answered all the questions and signed the learner

declaration on the front page before submitting to your

assessor/tutor.