

CACHE LEVEL 2 Certificate in Introducing Caring for Children and Young People

Candidate Assessment

Part A

Candidate Details

Name: _____

Address: _____

_____ Postcode: _____

Mobile number: _____ Work number: _____

Home number: _____ Preferred number: _____

Preferred contact time(s): Morning: Late afternoon: Anytime:

Early afternoon: Evening:

Email (please print clearly): _____

Employer: _____

College: _____

(If you do not know your college please contact the Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)

CANDIDATE STATEMENT

I have completed the following assessment and confirm all the work is my own.

Signed: _____

Date: _____

ASSESSMENT QUESTIONS

Please complete ALL of the answers to the questions in each section, and submit these together.

This assessment workbook contains questions in relation to the information provided in your learning resource pack.

Please:

- Read your learning resource before attempting to answer these assessment questions
- Fully complete, sign and date the candidate information on the front sheet overleaf
- Answer **ALL** questions **IN FULL**
- Check you have answered each question fully before submitting to your tutor for marking
- Make sure you supply any research materials together with your assessment.

(Please note: read each question carefully as there may be more than one answer required).

Tips for understanding how to answer the questions

Describe

If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it. An example might be: **Describe a donkey.** It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

Explain / discuss

Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

State

Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

Outline

This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

Identify

This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking.

Demonstrate

Means just that. Show someone what you do.

Unit 1: Young children’s development

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor’s use.)

Q1. Complete the chart with some brief notes which outline the development of young children in the first three years of life. (1.1)

	Birth to 12 months	12 – 24 months	24 – 36 months
Physical development			
Social development			
Emotional development			
Intellectual development			
Language development			

Q2. Explain why young children's development may occur in: (1.2)

a) Different sequences

b) Different rates

Q3. Explain how all areas of development are interconnected. (1.3)

Q4. Outline the features of a positive environment that supports the development of young children. (2.1)

Q5. Explain how the features previously outlined support the development of young children. (2.2)

Q6. Describe how to create a positive environment which will support the development of young children. (2.3)

Q7. Identify the basic needs of young children. (3.1)

Q8. Describe the role of the adult in providing the basic needs of the young child. (3.2)

Q9. Explain how providing the basic needs of young children supports their development. (3.3)

Assessment Checklist

Now you have completed this assessment booklet, please now complete the final checklist:

I have answered all of the assessment questions

I can confirm all the work in the assessment is my own

Name: _____

Signed: _____

CONGRATULATIONS!

You have now completed your Part A Assessment. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.

You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.

Your tutor will mark your work and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.

Please contact our support team if you require any further advice or guidance.