

CACHE LEVEL 2 Certificate in Introducing Caring for Children and Young People

Candidate Assessment

Part B

Candidate Details

Name: _____

Address: _____

_____ Postcode: _____

Mobile number: _____ Work number: _____

Home number: _____ Preferred number: _____

Preferred contact time(s): Morning: Late afternoon: Anytime:

Early afternoon: Evening:

Email (please print clearly): _____

Employer: _____

College: _____

(If you do not know your college please contact the Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)

CANDIDATE STATEMENT

I have completed the following assessment and confirm all the work is my own.

Signed: _____

Date: _____

ASSESSMENT QUESTIONS

Please complete ALL of the answers to the questions in each section, and submit these together.

This assessment workbook contains questions in relation to the information provided in your learning resource pack.

Please:

- Read your learning resource before attempting to answer these assessment questions
- Fully complete, sign and date the candidate information on the front sheet overleaf
- Answer **ALL** questions **IN FULL**
- Check you have answered each question fully before submitting to your tutor for marking
- Make sure you supply any research materials together with your assessment.

(Please note: read each question carefully as there may be more than one answer required).

Tips for understanding how to answer the questions

Describe

If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it. An example might be: **Describe a donkey.** It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

Explain / discuss

Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

State

Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

Outline

This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

Identify

This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking.

Demonstrate

Means just that. Show someone what you do.

Unit 2: The value of play to young children

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor's use.)

Q1. Describe how play supports the development of young children. (1.1)

Q2. Explain the value of play for young children in the following development areas. (1.2)

Area of development	Value of play to support this development
Physical	
Social	
Emotional	
Intellectual	
Language	

Q3. Describe with examples how play can be used to meet children's individual needs. (1.3)

Q4. Describe one play activity and one resource to support play for the following age ranges (examples need to be different for each age range). (2.1)

Age range	Play activity	Resource
Birth to 11 months		
1 year – 1 year 11 months		
2 years – 2 years 11 months		
3 years – 3 years 11 months		
4 years – 5 years 11 months		

Q5. Describe with examples way that an adult can support young children's play. (3.1)

Q6. Outline the importance of age/stage appropriate adult and child interaction. (3.2)

Q7. Explain how adult interaction can extend the learning and development of the young child. (3.3)

Unit 3: Importance of play for early learning

Q1. Describe how creativity and imagination is important for the development of a child. (1.1)

Q2. Describe how different activities can contribute to a child's creative and imaginative development. (1.2)

Q3a. Describe an indoor and outdoor game which are age and stage appropriate for each of the following: (2.1)

A baby between 6 – 12 months

Indoor:

Outdoor:

A Child aged two and a half years

Indoor:

Outdoor:

A child aged four and a half years

Indoor:

Outdoor:

Q3b. Assess the value and appropriateness of non-competitive/competitive games and activities. (2.2)

Q2c. Review three appropriate table top games for children. (2.3)

1.

2.

3.

Q4. Plan a cooking activity for children (you may use the cooking activity completed in section 3). (3.1)

Q5a. For your cooking activity, identify the health, safety and hygiene requirements when preparing food with children. (3.2)

Q5b. For your cooking activity, describe the role of the adult during a cooking activity with children. (3.3)

Q6. Identify three creative activities and accompanying resources which are appropriate to support children's learning and development. (4.1)

1.

2.

3.

Q7a. Plan a creative activity. (4.2)

Q7b. Identify how the planned activity could enhance a child's learning and development. (4.3)

Q8. Describe how books and stories can promote the learning and development of children. (5.1)

Q9. Describe criteria you could refer to when choosing books for young children. (5.2)

Q10. List a range (at least three) of age and stage appropriate books for children. You can include some information from the chart completed in Activity 9, Section 5. (5.3)

Age/Stage	Appropriate book

Q11. Describe appropriate talking and listening games for children (include at least three age-related examples). (6.1)

Q12. List factors which may enhance talking and listening activities. (6.2)

Q13. Explain why talking and listening are important for children's learning and development. (6.3)

Q14. Describe the role of the adult when talking and listening to children. (6.4)

Assessment Checklist

Now you have completed this assessment booklet, please now complete the final checklist:

I have answered all of the assessment questions

I can confirm all the work in the assessment is my own

Name: _____

Signed: _____

CONGRATULATIONS!

You have now completed your Part B Assessment. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.

You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.

Your tutor will mark your work and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.

Please contact our support team if you require any further advice or guidance.