

**NCFE Level 2 Certificate in Understanding Dignity and Safeguarding
in Adult Health and Social Care**

Candidate Assessment

Unit 1

Candidate Details

Name:

Address:

Postcode:

Mobile Number: Work number:

Home Number: Preferred number:

Preferred contact time(s): Morning: Late afternoon: Anytime:
 Early afternoon: Evening:

Email:

Employer:

College:

(If you do not know your college please contact The Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)

Candidate Statement

I have completed the following assessment and confirm all the work is my own.

Signed:

Date:

Unit 1: Dignity and Safeguarding

Assessment Decision

Achieved	Date	Resubmit	Date

Assessor/Tutor comments:

Declarations:

I confirm that the completed assessments are, to the best of my knowledge, the authentic work of the learner and that all learning outcomes have been achieved within Assessment 1 and 2.

Assessor/Tutor Name:.....

Assessor/Tutor Signature: **Date:**.....

I agree that this learner has achieved all the requirements of the assessment criteria within Assessment 1 and 2.

Internal Moderator Name:.....

Internal Moderator Signature: **Date:**.....

Unit 1: Understanding Safeguarding in Adult Health and Social Care

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor's use.)

Question 1: Identify current legislation in relation to safeguarding, giving six examples. (1.1)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Question 2: Identify national policies and local systems, including multi-agency protection arrangements and local policies and procedures, relating to safeguarding and protection from abuse. (1.2)

a) National policies

b) Local systems:

i) Multi-agency adult protection arrangements for the locality

ii) Local organisational policies and procedures

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Question 3a: Explain the roles of different agencies in safeguarding and protecting individuals from abuse, giving three specific examples. (1.3)

1.

2.

3.

Question 3b: Explain the general roles that agencies have in safeguarding and protection from abuse, with reference to the following six principles: (1.3)

a) Empowerment

b) Protection

c) Prevention

d) Proportionality

e) Partnership

f) Accountability

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Question 4: Describe a range of safeguarding concerns in adult health and social care, giving nine examples. (1.4)

1.

2.

3.

4.

5.

6.

7.

8.

9.

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Question 5: Define the following types of abuse, and for each one describe associated signs, symptoms and indicators: (2.1) (2.2)

Definition of this type of abuse	Signs, symptoms	Indicators
a) Physical:		
b) Sexual:		
c) Emotional/psychological:		
d) Financial:		
e) Institutional:		
f) Self-neglect:		
g) Neglect by others:		

Question 6a: State the difference between signs of abuse and indicators of abuse. (2.3)

Question 6b: Explain how signs, symptoms and indicators should be taken within the context of the situation. (2.3)

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Question 7: Give reasons why abuse or harm is not always recognised. (2.4)

Question 8: Outline how individuals can be harmed when using a health and social care service. (2.5)

Question 9: Explain the factors that may contribute to an individual being more vulnerable to abuse or harm. (2.6)

Question 10: Outline possible situations when: (2.7)

a) Restraint is used within legal guidelines

b) Restraint is used inappropriately

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Question 11: Describe the actions to take in the event of suspicions or allegations that an individual is being abused or harmed by: (3.1)

a) A colleague

b) Someone in the individual's social network

c) A line manager

d) Others

Question 12: Explain why individuals may not disclose neglect or abuse. (3.2)

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Question 13: Describe how to respond to an individual disclosing abuse or harm. (3.3)

What must you do:

What must you not do:

Question 14: Outline the procedures for reporting and recording disclosure or suspicion of abuse or harm. (3.4)

Recording procedures:

Reporting procedures

Question 15: Explain how the likelihood of abuse or harm may be reduced by: (4.1)

a) Working with person-centred values

b) Encouraging active participation

c) Promoting choice and rights

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Question 16: Explain the importance of an accessible complaints procedure for reducing the likelihood of abuse or harm. (4.2)

Question 17: Identify different sources of information and support in relation to: (5.1)

a) Individuals

b) Families and carers

c) Health and social care workers

Assessment Checklist

Now you have completed this assessment booklet, please now complete this final checklist:

I have answered all of the assessment questions

I can confirm all the work in the assessment is my own

Name:

Signed:

CONGRATULATIONS!

You have now completed your Unit 1 Assessment. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.

You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.

Your tutor will mark your work and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.

Please contact our support team if you require any further advice or guidance.