**NCFE Level 2 Certificate in Equality and Diversity**

**Candidate Assessment – Part A**

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| **Candidate Details** |

Please complete all of the following in BLOCK CAPITALS and in BLACK PEN

Name:

Address:

Post Code:

Mobile Number:

Work Number:

Home Number:

Preferred Number:

Preferred contact time(s): Morning 🞏 Late afternoon 🞏 Anytime 🞏

 Early afternoon 🞏 Evening 🞏

E-mail (please print clearly):

Employer:

College:

**(If you do not know your college please contact The Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)**

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| **Candidate Statement** |

I have completed the following assessment and confirm all the work is my own.

Signed:

Date:

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| **TO BE COMPLETED BY THE TUTOR**Tutor Name: Date:Signature:Pass 🞏 Refer 🞏 |

**ASSESSMENT QUESTIONS**

**Please complete ALL the answers to the questions in each of the sections and submit these together.
This assessment workbook contains questions in relation to the information provided in your learning resource pack.
Please:**

* Read your learning resource before attempting to answer these assessment questions
* Fully complete, sign and date the candidate information on the front sheet overleaf
* Answer **ALL** questions **IN FULL**
* Check you have answered each question fully before submitting to your tutor for marking
* Make sure you supply any research materials together with your assessment.

**(Please note: read each question carefully as there may be more than one answer required).
Tips for understanding how to answer the questions**

**Describe**If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it.

An example might be: **Describe a donkey**. It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

**Explain / discuss**Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

**State**
Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

**Outline**
This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

**Identify**
This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking for.

**Demonstrate**Means just that. Show someone what you do.

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| **Unit 1: Equality and Diversity in Society** |

(Please note: the numbers in brackets refer to the assessment criteria for each activity and are for your tutor’s use.)

**Q1. Describe what is meant by ‘equality’. (1.1)**

**Q2. Define the following terms: (1.2)**

**Stereotyping**

**Prejudice**

**Labelling**

**Protected Characteristics**

**Equal opportunity**

**Positive action**

**Discrimination**

**Discrimination by association**

**Q3. Describe three examples of equal opportunities within society. (1.3)**

**1.**

**2.**

**3.**

**Q4. Describe three examples of inequality within society. (1.4)**

**1.**

**2.**

**3.**

**Q5. Describe what is meant by ‘diversity’. (2.1)**

**Q6. Identify diversity that exists within society looking specifically at the following examples: (2.2)**

**Interests**

**Beliefs**

**Age**

**Lifestyles**

**Personal characteristics**

**Cultural identities**

**Q7. Describe the contribution these variations make to the overall diversity of society. (2.3)**

**Q8. Describe how diversity can enhance your life. (2.4)**

**Q9. Explain why it is important to respect the differences of individuals. (2.5)**

**Q10. Describe how the differences of individuals should be respected. (2.6)**

**Q11. Explain why some people stereotype others. (3.1)**

**Q12. Describe the damaging effects stereotyping and labelling can have on individuals. (3.2)**

**Q13. Describe ways that stereotyping can be encouraged in society. (3.3)**

**Q14. Describe how people may develop prejudices. (4.1)**

**Q15. Describe the types of discrimination and prejudices that can exist in society. (4.2)**

**Q16. Describe the difference between direct and indirect discrimination. (4.3)**

**Q17a. Give an example of direct discrimination. (4.4)**

**Q17b. Give an example of indirect discrimination. (4.4)**

**Q18. Describe the effects that different types of discrimination can have on individuals. (4.5)**

**Q19. Describe the effects that different types of prejudice can have on individuals. (4.6)**

**Q20. Describe factors and characteristics that make you who you are. Include details on the following: (5.1)**

**Physical characteristics**

**Likes and dislikes**

**Values and beliefs**

**Personal interests**

**Religion or culture**

**Geographic location**

**Q21. Describe what having ‘multiple identities’ means. (5.2)**

**Q22. Describe your own multiple identities. (5.3)**

**Q23. Describe the multiple identities of another person. (5.4)**

**Q24. Illustrate how an individual can identify as belonging to a number of different groups. (5.5)**

**Assessment Checklist**

**Now you have completed this assessment booklet, please now complete the final checklist:**

**I have answered all of the assessment questions 🞏**

**I can confirm all the work in the assessment is my own 🞏**

**Name:**

**Signed**

**CONGRATULATIONS!**

You have now completed your Part A Assessment. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.

You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.

Your tutor will mark your mark and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.

Please contact our support team if you require any further advice or guidance.