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| ***LEVEL 2 CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT*** |
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| **Module B assessment** |
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| You will need to complete an assessment for each module. When you have completed all the questions, staple them together with the header sheet at the front and return them to your tutor/learning provider.  The purpose of the assessment tasks is to provide evidence that you have met the requirements set out by the awarding body in order to pass the course. The information and activities in the learning materials will help you complete these assessment tasks. If you have any difficulty in answering any of the questions please contact your tutor/learning provider who will provide you with help and guidance. |
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| **Upon successful completion of this qualification, learners will be awarded the NCFE CACHE Level 2 Certificate in Understanding Safeguarding and Prevent (QRN: 603/2818/6). This CACHE branded qualification is certified by the Awarding Organisation, NCFE.** |

**Good luck with your studies!**

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| ***LEVEL 2 CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT*** | | | | |
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| **Module B assessment** | | | | |
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| **After completing your assessment please return it to your tutor/learning provider.** | | | | |
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| **ADVICE TO ALL CANDIDATES**   * Please complete both the personal details and candidate statement boxes below. * Complete all questions in this assessment. * Type your answers in the boxes provided. * You do not need to return your completed activities for the units – just this assessment. * If you require any assistance or guidance please contact your tutor/learning provider. | | | | |
| **PERSONAL DETAILS** | | | | |
| Name |  | | | |
| Contact Address |  | | | |
| Postcode |  | | | |
| Telephone no. |  | evening |  | day |
| Email |  | home |  | work |
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| **CANDIDATE STATEMENT**  I confirm that the answers in this assessment were completed by myself and are my own work.  Signature (type name)  Date | | | | |

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| ***LEVEL 2 CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT*** | |
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| **USEFUL TIPS**  **To help you understand what is required when you answer these assessments, below is a summary of the words that might appear in the questions. Alongside each verb there is guidance on how you should answer the question. Please read the questions and question types carefully before starting to complete your answers.** | |
|  | |
| **Question Type** | **Explanation** |
| Define | State the precise meaning of a word or phrase.  Some responses could include examples. |
| Describe | Write about the subject, giving detailed information. |
| Explain | Provide details about the subject with reasons showing how or why. |
| Give examples | Provide some (or the requested number of) examples with a brief explanation where possible. |
| Identify | List or name the main points with a brief explanation. |
| List | Make a list of key words, sentences or comments that focus on the subject. |
| Outline | Explain or summarise the main features or points. |
| State | Give the main points clearly in sentences. |

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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **Assessment 2.1: Safeguarding, and related legislation** | |
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| **1. Define the term safeguarding. (1.1)** | |
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| **2. Explain the difference between safeguarding and child protection. (1.4)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **4. Identify at least five pieces of current key legislation relating to safeguarding. (1.2)** | |
| **a)** | |
|  | |
| **b)** | |
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| **c)** | |
|  | |
| **d)** | |
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| **e)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **5. Describe the current staff vetting process in your own workplace or a workplace**  **involved with the care of children, young people or vulnerable adults. (1.5)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **Assessment 2.2: Safeguarding in context** | |
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| **6. Identify national policies that relate to safeguarding and protection from abuse. (2.1)** | |
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| **7. Identify local systems in your area and workplace (or a workplace you have**  **researched) that relate to safeguarding and protection from abuse. (2.1)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **8. Explain the roles of at least three different agencies that are involved in**  **safeguarding and protecting individuals from abuse. (2.2)** | |
| **a)** | |
|  | |
| **b)** | |
|  | |
| **c)** | |
|  | |
| **9. Identify two recent reports into serious failures to protect individuals from abuse,**  **giving brief details of each. (2.3)** | |
| **a)** | |
|  | |
| **b)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **10. Identify sources of information and advice about your own role in safeguarding**  **and protecting individuals from abuse. (2.4)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **Assessment 2.3: Signs of abuse or potential harm** | |
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| **11. Define the following types of abuse. (3.1)** | |
| **a) Physical abuse:** | |
|  | |
| **b) Sexual abuse:** | |
|  | |
| **c) Emotional/psychological abuse:** | |
|  | |
| **d) Financial abuse:** | |
|  | |
| **e) Organisational/institutional abuse:** | |
|  | |
| **f) Self-neglect:** | |
|  | |
| **g) Neglect by others (‘acts of omission’):** | |
|  | |
| **h) Sexual exploitation:** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **i) Domestic violence:** | |
|  | |
| **j) Female genital mutilation:** | |
|  | |
| **k) Forced marriage:** | |
|  | |
| **l) Fabricated and induced illness:** | |
|  | |
| **12. Describe the *signs and symptoms* of the following types of abuse. (3.2)** | |
| **a) Physical abuse:** | |
|  | |
| **b) Sexual abuse:** | |
|  | |
| **c) Emotional/psychological abuse:** | |
|  | |
| **d) Financial abuse:** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **e) Organisational/institutional abuse:** | |
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| **f) Self-neglect:** | |
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| **g) Neglect by others (‘acts of omission’):** | |
|  | |
| **h) Sexual exploitation:** | |
|  | |
| **i) Domestic violence:** | |
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| **j) Female genital mutilation:** | |
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| **k) Forced marriage:** | |
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| **l) Fabricated and induced illness:** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **13. Provide at least four reasons why individuals may not disclose abuse. (3.4)** | |
| **a)** | |
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| **b)** | |
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| **c)** | |
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| **d)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **14. Describe factors that may contribute to an individual being more vulnerable to**  **abuse. (3.3)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **15. Identify actions, behaviours and situations that may lead to harm or abuse to the**  **individual. Identify three examples of each. (4.1)** | |
| **Actions:** | |
| **a)** | |
|  | |
| **b)** | |
|  | |
| **c)** | |
|  | |
| **Behaviours:** | |
| **a)** | |
|  | |
| **b)** | |
|  | |
| **c)** | |
|  | |
| **Situations:** | |
| **a)** | |
|  | |
| **b)** | |
|  | |
| **c)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **16. Explain when the behaviour of others might be unacceptable. (4.2)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **Assessment 2.4: Responding to abuse or harm** | |
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| **17. Describe what actions to take where there are concerns that an individual might**  **have been harmed or abused. (4.3)** | |
|  | |
| **18. Explain the actions to take in the following situations. (4.4)** | |
| **a) If abuse or harm is suspected:** | |
|  | |
| **b) If abuse or harm is alleged or disclosed:** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **19. Explain how your own actions or statements could adversely affect the use of**  **evidence in future investigations or in court. (4.7)** | |
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| **20. Describe the boundaries of confidentiality. (4.5)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **21. Explain how following procedures helps protect staff members from allegations**  **and complaints as well as protecting other people from harm and abuse. (4.6)** | |
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| **22. Explain how to access support in situations that are outside your expertise,**  **experience, role and responsibility. (4.8)** | |
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| **UNIT 2** | UNDERSTANDING SAFEGUARDING |
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| **23. Describe what whistleblowing is. (4.9)** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **Assessment 3.1: The potential consequences of online activity** | |
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| **1. a) Describe two examples of inappropriate or illegal online *conduct*. (1.1)** | |
| **i)** | |
|  | |
| **ii)** | |
|  | |
| **b) What are the potential consequences of inappropriate or illegal online *conduct*? (1.1)** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **2. a) Describe two examples of inappropriate or illegal online *contact*. (1.2) Note that**  **grooming for radicalisation and terrorism should not be selected as an example,**  **as this is addressed separately in question 3.** | |
| **i)** | |
|  | |
| **ii)** | |
|  | |
| **b) What are the potential consequences of inappropriate or illegal online *contact*? (1.1)** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **3. Explain how online contact can put children, teenagers and vulnerable adults at**  **risk of grooming for radicalisation and terrorism. (1.1–1.3)** | |
|  | |
| **4. a) Describe two examples of inappropriate or illegal online *content*. (1.3)** | |
| **i)** | |
|  | |
| **ii)** | |
|  | |

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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **b) What are the potential consequences of inappropriate or illegal online**  ***content*? (1.3)** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **Assessment 3.2: Reducing the risks posed online** | |
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| **5. Describe how having an acceptable use policy reduces the risks posed online. (2.2)** | |
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| **6. Explain the suggested contents of an acceptable use policy in the following**  **contexts. (2.1)** | |
| **a) Workplace:** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **b) Educational establishment:** | |
|  | |
| **c) Home:** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **7. Read through the material again about acceptable use policies within a workplace**  **or educational establishment. Outline the consequences of failing to comply with**  **an acceptable use policy. (2.3)** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **8. Explain why learners should ask who, what and why when interacting with**  **information or others online. (2.4)** | |
| **a) Who:** | |
|  | |
| **b) What:** | |
|  | |
| **c) Why:** | |
|  | |

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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **Assessment 3.3: Causes of concern and sources of support/advice** | |
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| **9. Describe potential signs or behavioural changes of a person that may be a cause for**  **concern in relation to online activity. (3.1)** | |
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| **10. Identify sources of support for those who have been affected by an issue**  **online. (3.2)** | |
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| **UNIT 3** | UNDERSTANDING ONLINE SAFETY |
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| **11. Identify sources of advice regarding online safety. (3.3)** | |
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| **Well done!**  **You have now completed the questions for Module B. Please staple your assessment together with the completed header sheet at the front and return it to your tutor/learning provider. They will provide you with feedback on the assessment. If you need any further help or guidance, please contact your tutor/learning provider.**  **Don’t forget to complete the ‘Personal details’ and ‘Candidate statement’ boxes on the front page of this assessment. You should also remember to take a copy of your work before sending it.** |