**Understanding Common Childhood Illnesses**

**Candidate Assessment – Unit 3**

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| **Candidate Details** |

Please complete all of the following in BLOCK CAPITALS and in BLACK PEN

Name:

Address:

Post Code:

Mobile Number

Work Number:

Home Number:

Preferred Number:

Preferred contact time(s): Morning 🞏 Late afternoon 🞏 Anytime 🞏

 Early afternoon 🞏 Evening 🞏

E-mail (please print clearly):

Employer:

College:

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| **Candidate Statement** |

I have completed the following assessment and confirm all the work is my own.

Signed:

Date:

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| **TO BE COMPLETED BY THE TUTOR**Tutor Name: Date:Signature:Pass 🞏 Refer 🞏 |

**ASSESSMENT QUESTIONS**

**Please complete ALL the answers to the questions in each of the sections and submit these together.
This assessment workbook contains questions in relation to the information provided in your learning resource pack.
Please:**

* Read your learning resource before attempting to answer these assessment questions
* Fully complete, sign and date the candidate information on the front sheet overleaf
* Answer **ALL** questions **IN FULL**
* Check you have answered each question fully before submitting to your tutor for marking
* Make sure you supply any research materials together with your assessment.

**(Please note: read each question carefully as there may be more than one answer required).
Tips for understanding how to answer the questions**

**Describe**If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it.

An example might be: **Describe a donkey**. It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

**Explain / discuss**Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

**State**
Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

**Outline**
This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

**Identify**
This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking for.

**Demonstrate**Means just that. Show someone what you do.

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| **UNIT 3: Understand health emergencies and specific health conditions in an early years setting** |

**Q1. Identify common accidents that may occur in an early years setting. (1.1)**

**Q2. Describe the role of the practitioner when dealing with: (1.2)**

**a) A bump to the head**

**b) A minor burn or scald**

**c) Choking**

**Q3. Explain the procedures for reporting and recording accidents in an early years setting in line with statutory guidance. (1.3)**

**Q4. Describe causes, signs and symptoms of the following health-related conditions: (2.1)**

**a) Meningitis**

**b) Septicaemia**

**c) Seizures**

**Q5. Describe the actions to take if the following health-related conditions are suspected: (2.2)**

**a) Meningitis**

**b) Septicaemia**

**c) Seizures**

**Q6. Outline statutory guidance for notifiable diseases and serious accidents. (2.3)**

**Q7. Define: (3.1)**

**a) Acute health conditions**

**b) Chronic health conditions**

**Q8. Describe the role of the practitioner when caring for babies and young children with: (3.2)**

**a) Asthma**

**b) Diabetes**

**c) Eczema**

**d) Epilepsy**

**Q9. Outline symptoms and treatment for: (3.3)**

**a) An asthma attack**

**b) Hypoglycaemia**

**Q10. Describe policy and procedures for recording healthcare treatment in an early years setting. (3.4)**

**Q11. Explain how practitioners can support independent healthcare in young children with acute or chronic health conditions. (3.5)**

**Q12, Explain the significance of working in partnership with parents/carers and other professionals when caring for babies and young children with chronic health conditions. (3.6)**

**Q13. Identify common allergies and food intolerances in babies and young children. (4.1)**

**Q14. Outline symptoms and treatment of allergic reactions. (4.2)**

**Q15. Describe policies and procedures, including record keeping, in an early years setting when caring for babies and young children with known allergies. (4.3)**

We would appreciate your feedback about your learning experience. Please click on the link below to complete our survey.

<https://docs.google.com/forms/d/e/1FAIpQLSdvf95HbCTCTyPfbqos584DGRvXw_k-Yar_2URzM39p5VbLRw/viewform>

**Assessment Checklist**

**Now you have completed this assessment booklet, please now complete the final checklist:**

**I have answered all of the assessment questions 🞏**

**I can confirm all the work in the assessment is my own 🞏**

**Name:**

**Signed**

**CONGRATULATIONS!**

You have now completed your Unit 3. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.

You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.

Your tutor will mark your mark and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.

Please contact our support team if you require any further advice or guidance.