Level 2 Certificate in Caring for the Elderly

**Part C**

**Learner Contact Details:**

**Name:**

**Address:**

**Contact Number:**

**Email:**

**Learner Declaration:**

I can confirm that the answers in Part C were completed by me, represent my own ideas and are my own work.

Learner signature: Date:

**If you need any help in completing these assessments, refer to the relevant section within workbook C or contact your Assessor/Tutor.**

**Unit 4: Individual rights in elderly care**(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor’s use.)

**Q1. Define the term ‘vulnerable adult’. (1.1)**

**Q2. Define the term ‘safeguarding’. (1.2)**

**Q3. Explain what is meant by ‘safeguarding vulnerable adults.’ (1.3)**

**Q4. Define the following types of abuse: (2.1)**

1. **Physical abuse**
2. **Domestic violence or abuse**
3. **Sexual abuse**
4. **Psychological or emotional abuse**
5. **Financial or material abuse**
6. **Modern slavery**
7. **Discriminatory abuse**
8. **Organisational or institutional abuse**
9. **Neglect or acts of omission**
10. **Self-neglect**

**Q5. Describe the signs and symptoms of abuse in elderly care settings. (2.2)**

**Q6. Give reasons why abuse or harm is not always recognised. (2.3)**

**Q7. Describe the actions to take in the event of suspicions or allegations that an individual is being abused or harmed by: (3.1)**

1. **Another service user**
2. **A staff member**
3. **A family member**

**Q8. Describe how to respond to a service user disclosing abuse or harm. (3.2)**

**Q9. Explain why service users may not disclose neglect or abuse. (3.3)**

**Q10. Outline procedures for reporting and recording disclosure or suspicion of abuse or harm. (3.4)**

**Q11. Explain what is meant by equality and diversity. (4.1)**

**Q12. Summarise the main purpose of the Equality Act 2010. (4.2)**

**Q13. Describe examples of equality and diversity within the elderly care setting. (4.3)**

**Q14. Explain how staff and carers can promote equality and diversity in the elderly care setting. (4.4)**

**Q15. Summarise the main purpose of the Mental Capacity Act 2005. (5.1)**

**Q16. Give examples of how the Mental Capacity Act supports: (5.2)**

1. **People living with dementia**
2. **A person who has had a stroke**

**Q17. Summarise the main purpose of the Human Rights Act 1998. (5.3)**

**Q18. Identify the impact of the Human Rights Act within elderly care settings. (5.4)**

**Q19. Summarise the main points of the Care Act 2014 within elderly care settings. (5.5)**

Well done!

You have completed your Part C. Please check you

have answered all the questions and signed the learner

declaration on the front page before submitting to your

assessor/tutor.