Level 2 Certificate in Caring for the Elderly

**Part D**

**Learner Contact Details:**

**Name:**

**Address:**

**Contact Number:**

**Email:**

**Learner Declaration:**

I can confirm that the answers in Part D were completed by me, represent my own ideas and are my own work.

Learner signature: Date:

**If you need any help in completing these assessments, refer to the relevant section within workbook D or contact your Assessor/Tutor.**

**Unit 5: Minimising risk in elderly care**(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor’s use.)

**Q1. Explain the principles of risk assessment in the elderly care setting. (1.1)**

**Q2. Describe the five stages of a risk assessment in elderly care settings. (1.2)**

**1.**

**2.**

**3.**

**4.**

**5.**

**Q3. Summarise the main points of the Manual Handling Operations Regulations. (2.1)**

**Q4. Explain with examples the role of manual handling in elderly care settings. (2.2)**

**Q5. Summarise the main points of the Health and Safety Act 1974 that are relevant to elderly care settings. (3.1)**

**Q6. Identify the legislation that relates to the use and control of substances that are hazardous to health. (3.2)**

**Q7. Give examples of substances found in care settings that could be hazardous. (3.3)**

**Q8. Explain how health and safety can be improved by reducing risk from hazardous substances. (3.4)**

**Q9. Explain what is meant by the term ‘infection’. (4.1)**

**Q10. Explain the importance of infection control within elderly care settings. (4.2)**

**Q11. Describe common cause of infection in elderly care settings. (4.3)**

**Q12. Describe procedures that are used to reduce the spread of infection in elderly care settings. (4.4)**

**Q13. Identify cleaning and chemical agents used in elderly care settings. (4.5)**

**Q14. Describe the types of accidents which commonly occur in elderly care settings. (5.1)**

**Q15. Explain why trained first aiders must be present in the workplace. (5.2)**

**Q16. Describe the role and responsibilities of a first aider. (5.3)**

**Q17. Explain how to help prevent slips, trips and falls within elderly care settings. (5.4)**

**Q18. Explain how to report injuries and disease within elderly care settings. (5.5)**

**Q19. Give examples of the types of medication commonly used in elderly care settings. (6.1)**

**Q20. Outline the importance of keeping accurate records of medication management in terms of: (6.2)**

**a) Administration**

**b) Storage**

**c) Disposal**

**Q21. Describe the different ways that medicines are administered in elderly care settings. (6.3)**

**Q22. Explain the importance of the safe administration and storage of medicines in elderly care settings. (6.4)**

**Q23. Give examples of safe storage locations for medicine in elderly care settings. (6.5)**

**Unit 6: Communication in elderly care**

**Q1. Describe a range of communication methods that may be used in elderly care. (1.1)**

**Q2. Identify the roles of individuals likely to be involved in Multidisciplinary Teams (MDTs) within elderly care settings. (1.2)**

**Q3. Describe why effective communication between families, friends and care staff is important. (1.3)**

**Q4. Identify factors that may indicate that a service user would benefit from moving into a care home. (2.1)**

**Q5. Identify emotions that service users may feel when first entering a care home. (2.2)**

**Q6. Describe effective ways for care staff to communicate with vulnerable adults during the process of moving into a care home. (2.3)**

**Q7. Describe what is meant by the term ‘person-centred approach’. (3.1)**

**Q8. Identify characteristics and skills that may be needed for working in elderly care. (3.2)**

**Q9. Identify common interventions that might be needed when working in elderly care. (3.3)**

Well done!

You have completed your Part D. Please check you

have answered all the questions and signed the learner

declaration on the front page before submitting to your

assessor/tutor.