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| LEVEL 1 AWARD IN INTRODUCTION TO HEALTH, SOCIAL CARE AND CHILDREN’S AND YOUNG PEOPLE’S SETTINGS |
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| Unit J/602/6189 |
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| The purpose of the assessment tasks is to provide evidence that you have met the requirements set out by the awarding body in order to pass the course. The information and activities in the learning materials will help you complete these assessment tasks. If you have any difficulty in answering any of the questions, please contact your tutor/assessor who will provide you with help and guidance.  Good luck with your studies! |

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| Understand the principles and values in health and social care (adults and children and young people), early years and childcare | | | | |
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| Unit J/602/6189 | | | | |
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| After completing your assessment please email it to dlu@grimsby.ac.uk | | | | |
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| CHECKLIST FOR ALL CANDIDATES  Please complete your details in the ‘Personal Details’ box below.  Fill in and type your name in the ‘Candidate Statement’ box below.  Please note that for the purposes of assessing your work, we will assume your typed name is a valid alternative to your signature.  Complete all the questions in this assessment. Type your answers in the space provided. The document will automatically allow you to enter more text should the space not be enough for you.  You do not need to return your completed activities for the units – just this document. If you require any assistance or guidance, please contact your tutor/assessor. | | | | |
| PERSONAL DETAILS | | | | |
| Name |  | | | |
| Contact Address |  | | | |
| Postcode |  | | | |
| Telephone no. |  | evening |  | day |
| Email |  | home |  | work |
|  | | | | |
| CANDIDATE STATEMENT  I certify that I began the learning materials for Unit J on \_\_\_\_\_\_\_\_\_\_\_ (*insert date you started working through the course materials*) and have completed all sections in this section. I confirm that this is my own work.  Signature (type name)  Date | | | | |

**Section 1: Understanding and applying principles and values in health, social care and childcare**

(The reference in brackets at the end of each questions refers to the assessment criteria for this unit and is for your assessor’s use.)

1. **It is important that you are aware of the values that underpin health and social care, early years and childcare.  
   a) In the left-hand column of the table below, state seven of these values. (1.1)**

**b) In the right-hand column, briefly explain in your own words the meaning of these values (1.1)**

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| Value | What this means |
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1. **Included in the word bank below are examples of principles in health and social care. Choose the right word from the box to match the definitions. (1.1)**

Active participation Consent

Safeguarding

Positive environments Child-centred or person-centred care

Positive and professional relationships

Partnership working Confidentiality

1. = Support, care and treatment should only ever be carried out with the individual’s agreement.
2. = Keeping details you know about individuals secure and knowing when and who it can be shared with.
3. = All care and support workers have a duty to protect individuals from harm. This means thinking about everything that might affect an individual’s well-being.
4. = The relationship between health and social care workers and the individuals they support should be based on trust and respect.
5. = A term used to describe a way of working with individuals that recognises their right to participate in the activities and relationships of everyday life as independently as possible.
6. = An environment is anywhere care or support takes place, and could be an individual’s home or a formal health and social care environment. All aspects of the environment should promote health and social care values.
7. = Care and support is centred on the interests of the individual.
8. = Working together with the individual and others involved with their care or support towards shared goals and decisions are shared.
9. **Guidance and standards have been put into place to support the values and principles you covered in the previous questions. Some of these are protected by laws.**

**In the left-hand column, identify four examples of guidance and standards that apply to health, social care and/or children’s and young people’s services. (1.2)  
Use the middle columns to show whether they apply to adults or children or both.  
In the right-hand column, briefly explain some of the key points. (1.2)**

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| Guidance or standards | Which type of service does it apply to? (Tick the appropriate box or boxes.) | | Key points |
|  | **Adults** | **CYP** |  |
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1. **Your friend, Grant, tells you about a health problem that is very personal, and he is embarrassed to go and see his doctor. He is also worried because his neighbour, Stella, works as a receptionist and thinks she might find out what is wrong with him by overhearing a conversation or if his records are left in view.  
     
     
   Write down how you would reassure him using the following headings:  
     
     
   a) What confidentiality means in health and social care. (2.5)**

**b) How confidentiality promotes respect and shows value for individuals using services. (2.6)**

**Section 2: Child-centred and person-centred practice**  
  
**5. In your own words, write down your understanding of child or person-centred practice. (2.4)  
  
  
  
  
  
  
  
  
  
  
  
6. Describe why it is important for adults, children and young people to feel valued when they are using services. (2.1)**

**7. a) Give two examples of how a health and social care worker can work in a child-centred way that shows they value the child or young person. (2.3)  
  
  
i)  
  
ii)  
  
  
  
b) Give two examples of how a health and social care worker can work in a person-centred way that values adults who use services. (2.2)  
  
  
i)  
  
ii)**

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| **Well done!**  **You have now completed the questions for Unit J. Please email this document to your tutor/assessor. Your tutor/assessor will provide you with feedback on the assessment. If you need any further help or guidance, please contact your tutor/ assessor.**  **Don't forget to complete the 'Personal details' and 'Candidate statement' boxes on the front page of this assessment.** |