Level 2 Certificate in Adverse Childhood Experiences

**Assessment 2**

**Learner Contact Details:**

**Name:**

**Contact Address:**

**Postcode: Contact Number:**

**Email:**

**Learner Declaration:**

I can confirm that the answers in assessment were completed by me, represent my own ideas and are my own work.

Learner signature: Date:

**If you need any help in completing these assessments, refer to the relevant section within Workbook 1 or contact your Assessor/Tutor.**

**Assessment Guidance**

You must fully complete each of the questions within this assessment in order to achieve this unit. Once you have completed this assessment, your assessor/Tutor will review your responses and provide you with detailed written feedback. The purpose of the feedback is to:

* Provide guidance and support to enable you to meet each of the assessment criteria
* Provide comment on the validity, accuracy, reliability and sufficiency of your answers.
* Record any discussions that have taken place between you and your Assess/Tutor

Once your Assessor/Tutor has reviewed your responses, they may give your assessment back to you and ask you to amend some of your answers if they do not meet the criteria. If this happens, your Assessor/Tutor will explain what you need to do. Once you have amended your answers, you will need to resubmit your Assessment to your Assess/Tutor.

Once your Assessor/Tutor has confirmed that your assessment meets the required standard, they will submit your work for quality assurance. This will show that the work has been completed to the Assessor’s/Tutors satisfaction.

A sample of your work may also be reviewed by an Internal Quality Assurer. Their role is not to assess your work, as this is the responsibility of your Assessor/Tutor. The reason for this sampling is to monitor the consistency and quality of the marking and feedback that you receive from your Assessor/Tutor.

**Essentials for completing your assessments**

√ Write answers in your own words

√ Complete all questions in the workbook

√ Always write in black ink, and write your answers clearly

√ Write your answers in the spaces provided, if you require additional space, use a separate piece of paper, making sure your name is clearly visible.

√ If you need any additional support, please contact your Assessor/Tutor.

X Please do **NOT** write your answers in pencil.

X Please do **NOT** use correction fluid within your workbook, e.g. Tippex.

**Please note: if you are submitting your assessment by post, it is recommended that you make a copy prior to sending.**

**Key Terms**

In order to meet the assessment criteria, it is important that you answer all the questions completely. Take care to read the assessment question properly. Some will ask you to ‘identify’, whilst some will ask you to ‘describe’ or ‘explain’. The following information will help you to achieve the requirement of each of the assessment criteria.

**Describe**: in order to describe something, you must give a detailed account of it.

**Explain**: You need to ensure that your answer is clear, revealing relevant facts.

**Identify**: Your answer should establish who or what something is.

**Internal/external quality assurance**

At the end of the course, once your Assessor/Tutor has indicated that all learning outcomes have been achieved, your work may be submitted for internal quality assurance. The Internal Quality Assurer will confirm that your Assessor/Tutor is consistently and fairly marking work to the required standard. An External Quality Assurer, employed by the Awarding Organisation, will also check your work to ensure that is has been assessed in line with their agreed standards.

**Certification process**

When you have successfully achieved all of the assessments for the qualification, your certificate will be requested from your Awarding Organisation and sent to you in recognition of your achievement.

**Section 1: Understand roles and responsibilities in relation to technology enabled care**

**When working through the assessment, please complete the questions in your own words. You may wish to base your answers on any of the following:**

* **Your current employer**
* **A previous employer**
* **An organisation that is familiar to you**
* **An organisation that you have researched**
* **Information from the workbook**

**Q1. Describe the importance of TEC in relation to each of the below; include the important role that each stage/person plays in the overall delivery of TEC and any negative effects of stages not being performed correctly. (AC 1.1)**

1. **Assessing**
2. **installing**
3. **Monitoring**
4. **responding**

**Q2. Identify who could be responsible for TEC in relation to: (AC 1.2)**

1. **assessing**
2. **installing**
3. **monitoring**
4. **responding**

**Q3. Explain three potential issues that may arise in relation to the use of TEC. (AC 1.3)**

**1.**

**2.**

**3.**

**Q4. Identify three individuals who should escalate concerns relating to the TEC. (AC 1.4)**

**2.**

**3.**

**Q5. Identify three different types of TEC devices available, their functions and the range of triggers that can activate them. (AC 2.1, 2.2)**

**1.**

**2.**

**3.**

**Q6. Describe the process that occurs for each of the three devices identified in Question 5 when they are activated. (AC 2.3)**

**1.**

**2.**

**3.**

**Q7. Explain what follow up action and contingency can be taken if a device fails to work by each of the following. (AC 2.4)

a) individual**

**b) carer**

 **c) service provider**

 **Q8. Identify the importance of follow up support and monitoring to ensure the TEC solution is fit for purpose. (AC 2.5)**

**Q9. Identify the difference between analogue and digital relating to TEC. (AC 3.1)**

 **Q10. Explain the benefits of using data collected from TEC. (AC 3.2)**

 **Q11. Describe the financial implications and financial support available for various TEC solutions. (AC 3.3)**

**Section 2: Introduction to legislation, safeguarding and regulatory requirements relating to technology related care**

**Q12. Identify threes pieces of legislation that could impact on the use of TEC (AC 1.1)**

1.
2.

1.

**Q13. Explain the ethical and regulatory frameworks that may impact on using TEC in health and social care. (AC 1.2)**

**Q14. Identify the principles of data protection and information governance in relation to TEC. (AC 1.3)**

**Q15. Identify the six principles of safeguarding. (AC 2.1)**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**Q16. Explain the principles of safeguarding for individuals using TEC. (AC 2.2)**

**Q17. Explain the importance of consent and capacity and how they may impact on the individual. You should include reference to the Mental Capacity Act in your explanation. (AC 2.3)**

**Q18. Identify issues around an individual’s right to privacy when using TEC. (AC 2.4)**

**Q19. Identify two different sources of information and support available to safeguard the individual while using TEC. (AC 2.5)**

**1.**

**2.**

**Q20. Identify three risks associated with the use of TEC. (AC 3.1)**

**1.**

**2.**

**3.**

**Q21. Explain the risks associated with the purchase of TEC and describe how to overcome them. (AC 3.2, 3.3)**

Well done!

You have completed your Assessment 2. Please check you

have answered all the questions and signed the learner

declaration on the front page before submitting to your

assessor/tutor.