**Learner Contact Details:**

Name:

Contact Address:

Postcode:

Contact Number:

E-mail:

**Candidate Statement**

*I have completed the following assessment and confirm all the work is my own.*

Learner signature: Date:

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**Unit 4: Understanding supporting individuals with Specific Learning Difficulties**

**Q1. Describe how discrimination against individuals with Specific Learning Difficulties can occur in different settings. (1.1)**

**Q2. Outline ways to prevent discrimination in different settings. (1.2)**

**Q3. Give examples of reasonable adjustments that can be made for individuals with Specific Learning Difficulties. (1.3)**

**Q4. Outline how the following settings can support individuals with Specific Learning Difficulties. (1.4)**

1. **Workplaces**
2. **Educational Settings**

**c) Society**

**Q5. Identify sources of information and support for individuals with Specific Learning Difficulties. (1.5)**

**Q6. Give examples of coping strategies individuals may use to manage the effects of Specific Learning Difficulties. (2.1)**

**Q7. Describe a range of assistive technology that can be used to support individuals with Specific Learning Difficulties. (2.2)**

**Q8. Outline how individuals can be supported to gain, start and continue: (2.3)**

1. **Study**
2. **Employment**

**Q9. Describe the roles of professionals that may contribute to supporting individuals with Specific Learning Difficulties within different settings. (2.4)**

**Unit 5: Understand the context of Specific Learning Difficulties**

**Q1. Describe how social attitudes have changed over time regarding Specific Learning Difficulties. (1.1)**

**Q2. Outline how legislation and guidance has changed over time to support individuals with Specific Learning Difficulties. (1.2)**

**Q3. Describe how services and approaches to support individuals have changed over time. (1.3)**

**Q4. Outline the key points of current legislation, polices and guidance in relation to Specific Learning Difficulties. (2.1)**

**Q5. Outline how national Special Educational Needs legislation and policy is implemented locally. (2.2)**

**Q6. Outline how guidance can be used to support individuals with Specific Learning Difficulties. (2.3)**

**Q7. Describe the legislative rights and responsibilities related to Specific Learning Difficulties for: (2.4)**

1. **Individuals**
2. **Employees**
3. **Employers**

**Congratulations!**

**You have completed your Part B assessment. Please make sure you have completed all questions fully, you have filled in the front page with your personal details and signed the learner declaration, before submitting to your Assessor/Tutor.**