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| ***LEVEL 2 CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT*** |
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| **Module A assessment** |
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| You will need to complete an assessment for each module. When you have completed all the questions, staple them together with the header sheet at the front and return them to your tutor/learning provider.  The purpose of the assessment tasks is to provide evidence that you have met the requirements set out by the awarding body in order to pass the course. The information and activities in the learning materials will help you complete these assessment tasks. If you have any difficulty in answering any of the questions please contact your tutor/learning provider who will provide you with help and guidance. |
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| **Upon successful completion of this qualification, learners will be awarded the NCFE CACHE Level 2 Certificate in Understanding Safeguarding and Prevent (QRN: 603/2818/6). This CACHE branded qualification is certified by the Awarding Organisation, NCFE.** |

**Good luck with your studies!**

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| ***LEVEL 2 CERTIFICATE IN UNDERSTANDING SAFEGUARDING AND PREVENT*** | | | | |
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| **Module A assessment** | | | | |
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| **After completing your assessment please return it to your tutor/learning provider.** | | | | |
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| **ADVICE TO ALL CANDIDATES**   * Please complete both the personal details and candidate statement boxes below. * Complete all questions in this assessment. * Type your answers in the boxes provided. * You do not need to return your completed activities for the units – just this assessment. * If you require any assistance or guidance please contact your tutor/learning provider. | | | | |
| **PERSONAL DETAILS** | | | | |
| Name |  | | | |
| Contact Address |  | | | |
| Postcode |  | | | |
| Telephone no. |  | evening |  | day |
| Email |  | home |  | work |
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| **CANDIDATE STATEMENT**  I confirm that the answers in this assessment were completed by myself and are my own work.  Signature (type name)  Date | | | | |

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| **USEFUL TIPS**  **To help you understand what is required when you answer these assessments, below is a summary of the words that might appear in the questions. Alongside each verb there is guidance on how you should answer the question. Please read the questions and question types carefully before starting to complete your answers.** | |
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| **Question Type** | **Explanation** |
| Define | State the precise meaning of a word or phrase.  Some responses could include examples. |
| Describe | Write about the subject, giving detailed information. |
| Explain | Provide details about the subject with reasons showing how or why. |
| Give examples | Provide some (or the requested number of) examples with a brief explanation where possible. |
| Identify | List or name the main points with a brief explanation. |
| List | Make a list of key words, sentences or comments that focus on the subject. |
| Outline | Explain or summarise the main features or points. |
| State | Give the main points clearly in sentences. |

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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **Assessment 1.1: The Prevent duty** | |
| (The reference in brackets at the end of each question refers to the learning outcome within the syllabus of this qualification and is for your assessor’s use.) | |
| **1. Describe the key features of the Prevent duty. (1.1)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **2. Explain why the Prevent duty exists. (1.3)** | |
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| **3. Identify the three strategic objectives of the Prevent duty. (1.4)** | |
| **a)** | |
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| **b)** | |
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| **c)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **4. Define the following terms. (1.2)** | |
| **a) Terrorism** | |
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| **b) Extremism** | |
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| **c) Radicalisation** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **5. Identify who needs to comply with the Prevent duty. (1.5)** | |
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| **6. Explain your own roles and responsibilities in relation to the Prevent duty. (1.6)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **Assessment 1.2: Understanding how radicalisation works** | |
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| **7. Identify three current examples of extremist groups. (2.1)** | |
| **a)** | |
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| **b)** | |
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| **c)** | |
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| **8. Explain the difference between radicalisation, extremism and terrorism. (2.2)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **9. Explain why some individuals or groups of individuals can become vulnerable to**  **radicalisation. (2.3)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **10. Explain how some extremist groups aim to exploit these vulnerabilities. (2.4)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **Assessment 1.3: Reducing the risk of radicalisation** | |
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| **11. Identify ways to reduce the risk of radicalisation. (3.1)** | |
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| **12. Describe when attitudes, behaviours or actions might indicate signs of potential**  **radicalisation. (3.2)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **13. Explain the referral process in your workplace (or a workplace you have**  **researched) for individuals who are at risk of radicalisation. If this is not possible,**  **use the Government’s guidelines to explain the referral process where an**  **individual is at risk of radicalisation. (3.4)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **14. Describe the *intervention process* in your workplace (or a workplace you have**  **researched) for individuals who are at risk of radicalisation. If this is not possible,**  **use the Government’s guidelines to describe the intervention process where an**  **individual is at risk of radicalisation. (3.5)** | |
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| **UNIT 1** | UNDERSTANDING THE PREVENT DUTY |
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| **15. Explain how your own actions or statements could adversely affect the use of**  **evidence in future investigations or in court. (3.3)** | |
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| **Well done!**  **You have now completed the questions for Module A. Please staple your assessment together with the completed header sheet at the front and return it to your tutor/learning provider. They will provide you with feedback on the assessment. If you need any further help or guidance, please contact your tutor/learning provider.**  **Don’t forget to complete the ‘Personal details’ and ‘Candidate statement’ boxes on the front page of this assessment. You should also remember to take a copy of your work before sending it.** |