

**NCFE Level 2 Certificate in Understanding Dignity and Safeguarding  
in Adult Health and Social Care**

**Candidate Assessment**

**Unit 3**

**Candidate Details**

Name: .....

Address: .....

Postcode: .....

Mobile Number: ..... Work number: .....

Home Number: ..... Preferred number: .....

Preferred contact time(s):      Morning:       Late afternoon:       Anytime:   
   Early afternoon:       Evening:

Email: .....

Employer: .....

College: .....

(If you do not know your college please contact The Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)

**Candidate Statement**

I have completed the following assessment and confirm all the work is my own.

Signed: .....

Date: .....

Unit 3: Dignity and Safeguarding

**Assessment Decision**

Achieved	Date	Resubmit	Date

**Assessor/Tutor comments:**

-----

**Declarations:**

I confirm that the completed assessments are, to the best of my knowledge, the authentic work of the learner and that all learning outcomes have been achieved within Assessment 1 and 2.

**Assessor/Tutor Name:**.....

**Assessor/Tutor Signature:** ..... **Date:**.....

-----

I agree that this learner has achieved all the requirements of the assessment criteria within Assessment 1 and 2.

**Internal Moderator Name:**.....

**Internal Moderator Signature:** ..... **Date:**.....

**Unit 3: Understand Duty of Care in Adult Health and Social Care**

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor's use.)

Question 1: Explain what is meant by 'duty of care' in the context of adult health and social care. (1.1)

Question 2: Describe how duty of care influences health and social care practice. (1.2)

Question 3: Describe dilemmas that may arise between the duty of care and an individual's rights. (2.1)

Question 4: Describe possible conflicts for a health and social care worker between duty of care to an individual and the demands of an employer. (2.2)

### Unit 3: Dignity and Safeguarding

Question 5: Explain where to get additional support and advice about how to resolve such dilemmas. (2.3)

Question 6: Describe unsafe practices that may affect the well-being of individuals giving one example of each of the following: (3.1)

a) Poor working practices

b) Resource difficulties

c) Operational difficulties

d) Lack of training or knowledge

Question 7: Explain the actions to take if unsafe practices or suspicion implicates: (3.2)

a) A colleague

b) Someone in the individual's personal network

c) The health and social care worker's line manager

d) Others

### Unit 3: Dignity and Safeguarding

Question 8: Describe the actions to take if suspected abuse or unsafe practices have been reported but nothing has been done in response. (3.3)

Question 9: Explain how health and social care workers can promote a positive culture. (4.1)

Question 10: Give examples of ways that your own actions can have an impact on individuals and others with references to actions that have: (4.2)

a) A positive impact on individuals

b) A negative impact on individuals

c) A positive impact on others

d) A negative impact on others

### Unit 3: Dignity and Safeguarding

Question 11: Explain the importance of sharing concerns with a responsible professional. (4.3)

Question 12: Explain the possible consequences of health and social care workers failing to act in the interests of individuals and others. (4.4)

Question 13a: Define the meaning of: (5.1)

a) Consent

b) Best interests

Question 13b: Explain the meaning of 'valid consent'. (5.1)

### Unit 3: Dignity and Safeguarding

Question 13c: Give examples of what a decision maker would need to take into consideration when deciding what is in a person's best interests. (5.1)

Question 14a: Identify different ways of gaining consent. (5.2)

Question 14b: What factors must be applied when gaining consent? (5.2)

Question 15a: Explain what actions to take when consent: (5.3)

a) Is not given

### Unit 3: Dignity and Safeguarding

b) Is changed or withdrawn

c) Cannot be confirmed

Question 15b: Give examples of situations where care can be given without consent. (5.3)



**Assessment Checklist**

**Now you have completed this assessment booklet, please now complete this final checklist:**

I have answered all of the assessment questions

I can confirm all the work in the assessment is my own

Name: .....

Signed: .....

**CONGRATULATIONS!**

**You have now completed your Unit 3 Assessment. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.**

**You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.**

**Your tutor will mark your work and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.**

**Please contact our support team if you require any further advice or guidance.**