

CERTIFICATE IN THE PRINCIPLES OF DEMENTIA CARE

Module A assessment

After completing your assessment please return it to your tutor/assessor

ADVICE TO ALL CANDIDATES

- Please complete your personal details and candidate statement below.
- Complete all questions in this assessment.
- Write your answers in the spaces provided. Add any additional work for any of the questions on plain paper and attach to this assessment.
- You do not need to return your completed activities for the units – just this assessment.
- If you require any assistance or guidance please contact your tutor/assessor.

PERSONAL DETAILS

Name _____

Contact Address _____

Postcode _____

Telephone no. (evening) _____ (day) _____

Email (home) _____ (work) _____

CANDIDATE STATEMENT

I Certify that I began the learning materials for Module A on _____ * and have completed all sections in this assessment. I confirm that this is my own work.

Signature _____ Date _____

*Please insert the date you started working through the course materials for the module.

Assessment 1.1: Understanding dementia

(The reference in brackets at the end of each question refers to the learning outcome within the syllabus of this qualification and is for your assessor's use.)

1. Explain what is meant by the term 'dementia'. (1.1)

2. Complete the table below. (3.4)

State the estimated total number of people diagnosed with dementia in the UK.	
What is the estimated worldwide number of people with dementia?	
In terms of ratio, identify the prevalence of dementia in the following age groups: Under 65 years Over 65 years Over 80 years	
How many people under the age of 65 are believed to be living with dementia in the UK?	

**3. In the space below, identify and then describe five common signs and symptoms of dementia.
(3.2)**

a)

b)

c)

d)

e)

4. The diagram in your Module A assessment book shows a side view of the outer layer of the brain. Name the various parts indicated and list their main functions. (1.2)

1 lobe

Functions:

2 lobe

Functions:

3 lobe

Functions:

4 lobe

Functions:

5. Select any three areas of the brain and explain how any damage to these areas may affect an individual. (1.2)

a)

b)

c)

6. Explain why each of the following conditions may be mistaken for dementia. (1.3)

a) Depression

b) Delirium

c) Age-related cognitive impairment

3. Take the two most common types of dementia and complete the tables below. (3.2, 3.3)

Type of dementia:	
Describe the likely signs and symptoms of this type of dementia.	Outline the various risk factors associated with developing this type of dementia.

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4. What are the signs and symptoms of dementia with Lewy bodies? (3.2)

5. What are some of the symptoms of a fronto-temporal dementia? (3.2)

Assessment 1.3: The experience of living with dementia

1. Explain how the factors below can also affect how individuals may experience living with dementia: (4.1)

a) The person's age.

b) The level of ability and disability

2. Outline the medical model of dementia. (2.1)

3. Outline the social model of dementia. (2.2)

4. Explain why it is important to view dementia as a disability. (2.3)

5. Outline the impact that the negative attitudes and behaviours of others may have on a person with dementia. (4.2)

6. Outline the impact that positive attitudes and behaviours of others may have on a person with dementia. (4.2)

**The Person-centred approach to the care and support
of individuals with dementia**

Unit 2

**Assessment 2.1: Understanding a person-centred approach to
dementia care**

(The reference in brackets at the end of each question refers to the learning outcome within the syllabus of this qualification and is for your assessor's use.)

1. Describe what is meant by a person-centred approach. (1.1)

2. List the various principles that underpin a person-centred approach to dementia care. (1.1)

3. Outline the benefits of working with people with dementia in a person-centred manner. (1.2)

a)

b)

c)

d)

e)

Assessment 2.2: The support system that exists for people with dementia

- 1. Describe the role (or roles) that informal carers can have in the care and support of people with dementia. (2.1)**

2. Provide three reasons why it is important to develop a professional working relationship with informal carers. (2.2)

a)

b)

c)

3. There are likely to be numerous individuals within the health care system involved in supporting a person with dementia and their family. List below as many of these individuals as you can. (3.1)

4. Select any five individuals from the list you have provided. Briefly summarise their main roles and responsibilities in relation to supporting people with dementia. (3.1)

a)

b)

c)

d)

e)

5. Outline five scenarios when it may be necessary to refer to other health and social care professionals when supporting people with dementia. (3.2)

Health professional	Reasons for referral

6. Select any five professionals that may be able to provide additional support to people with dementia. Explain how you could access their support. (3.3)

a)

b)

c)

d)

e)

Well Done!

You have now completed the assessment questions for Module A. Please make sure the header sheet is attached to your answer sheets before submitting them to your tutor/assessor for their assessment decision and feedback. If you require any guidance please contact your tutor/assessor.